

Grandparent Biography: The Legacy Project
Checklist and Rubric

Checklist

- _____ 5 pts. Cover page includes the author's name, date, and catchy title
- _____ 10 pt.s The dedication is well-thought out
- _____ 25 pts. There are at least five different stories/or five pages
- _____ 30 pts. Five footnotes that summarize the historical event or time period
- _____ 20 pts. The poems are either in biography or on visual

	10 Exemplary	8 Effective	7 Developing	6 Emerging
Ideas and Content	Writing is engaging, clear, and focused.	Writing is generally clear and focused.	Writing is somewhat clear and focused.	Writing is unclear and unfocused.
	Ideas and content are thoroughly developed with relevant details.	Ideas and content are developed with relevant details and examples.	Ideas and content are limited and with partially successful use of examples and details.	Ideas and content are underdeveloped and support is insufficient.
	Many highlights of the person's life are shared in an expressive, entertaining, and informative way.	Several highlights of the person's life are shared in an expressive, entertaining, and informative way.	Some highlights are shared.	Few highlights of the person's life are shared.
Organization	Organization and transitions effectively move the reader through the text.	Organization and transitions are coherent and functional.	Organization and transitions show some evidence of structure.	Organization and transitions show little or no structure.
Organization	Organizational pattern and layout are an excellent fit for the topic, purpose, and audience.	Organizational pattern and layout are a good fit for the topic, purpose, and audience.	Organizational pattern and layout may not match the task well.	Organizational pattern and layout not evident or interfere with the meaning.
	Introduction grabs the reader's attention and	Introduction is appealing and the conclusion ties up	Introduction and/or conclusion needs	Introduction and/or conclusion are not clear or not present.

conclusion is strong.

loose ends.

improvement.

Organization (paragraphing)

Paragraphs are properly indented and begin in the right spots. Each paragraph is cohesive and logical.

Paragraphs are indented; some begin in the right spots and are cohesive and logical.

Paragraphs tend to begin in the wrong places; some are cohesive and logical.

Paragraphs are not cohesive or logical; they may include random breaks or little structure.

Word choice

Writing includes effective rich, vivid, precise words to help create a picture.

Writing includes adequate words-attempts to create a picture.

Writing uses ordinary word choice.

Writing uses limited word choice and/or repetitive.

Writing is consistently told from 3rd person

Writing is told from 1st person

Sentence fluency

Sentences are well-constructed and have a variety of beginnings and lengths.

Sentences are usually constructed correctly. Some variety in beginnings and lengths.

Sentences are somewhat correct. Little variety in beginnings or lengths.

Sentences are short, choppy, incomplete, and/or awkward.

Conventions (spelling)

Writing contains accurate spelling.

Writing contains mostly accurate spelling.

Writing contains many spelling errors.

Writing contains many spelling errors that interfere with meaning.

Conventions (grammar, usage, punctuation, capitalization)

Writing conventions show mastery.

Writing conventions are mostly correct and do not interfere with meaning.

Writing conventions contain multiple errors and may interfere with meaning.

Writing conventions are limited and/or not used. Errors make the writing difficult to read.

Total Points: