

Grandparent Biography: The Legacy Project 2018  
Checklist and Rubric

Name:

Checklist

- \_\_\_\_\_ 5 pts. Cover page includes the author's name, date, and catchy title
  - \_\_\_\_\_ 25 pts. There are at least five pages
  - \_\_\_\_\_ 10 pts. There is a dedication and conclusion (well thought out)
  - \_\_\_\_\_ 30 pts. Five footnotes that summarize the historical event or time period (with citations)
  - \_\_\_\_\_ 10 pts. The poems are included (2) and a recipe
- /80 pts.

	<b>10 Exemplary</b>	<b>8 Effective</b>	<b>6 Developing</b>	<b>4 Emerging</b>
<b>Ideas and Content</b>	Writing is engaging, clear, and focused.	Writing is generally clear and focused.	Writing is somewhat clear and focused.	Writing is unclear and unfocused.
	Ideas and content are thoroughly developed with relevant details.	Ideas and content are developed with relevant details and examples.	Ideas and content are limited and with partially successful use of examples and details.	Ideas and content are underdeveloped and support is insufficient.
	Many highlights of the person's life are shared in an expressive, entertaining, and informative way.	Several highlights of the person's life are shared in an expressive, entertaining, and informative way.	Some highlights are shared.	Few highlights of the person's life are shared.
<b>Organization</b>	Organization and transitions effectively move the reader through the text.	Organization and transitions are coherent and functional.	Organization and transitions show some evidence of structure.	Organization and transitions show little or no structure.
<b>Organization</b>	Organizational pattern and layout are an excellent fit for the topic, purpose, and audience.	Organizational pattern and layout are a good fit for the topic, purpose, and audience.	Organizational pattern and layout may not match the task well.	Organizational pattern and layout not evident or interfere with the meaning.
	Introduction grabs the reader's attention and conclusion is strong.	Introduction is appealing and the conclusion ties up loose ends.	Introduction and/or conclusion needs improvement.	Introduction and/or conclusion are not clear or not present.

<b>Organization (paragraphing)</b>	Paragraphs are properly indented and begin in the right spots. Each paragraph is cohesive and logical.	Paragraphs are indented; some begin in the right spots and are cohesive and logical.	Paragraphs tend to begin in the wrong places; some are cohesive and logical.	Paragraphs are not cohesive or logical; they may include random breaks or little structure.
<b>Word choice</b>	Writing includes effective rich, vivid, precise words to help create a picture.  Writing is consistently told from 3rd person	Writing includes adequate words-attempts to create a picture.	Writing uses ordinary word choice.	Writing uses limited word choice and/or repetitive.  Writing is told from 1st person
<b>Sentence fluency</b>	Sentences are well-constructed and have a variety of beginnings and lengths.	Sentences are usually constructed correctly. Some variety in beginnings and lengths.	Sentences are somewhat correct. Little variety in beginnings or lengths.	Sentences are short, choppy, incomplete, and/or awkward.
<b>Conventions (spelling)</b>	Writing contains accurate spelling.	Writing contains mostly accurate spelling.	Writing contains many spelling errors.	Writing contains many spelling errors that interfere with meaning.
<b>Conventions (grammar, usage, punctuation, capitalization)</b>	Writing conventions show mastery.	Writing conventions are mostly correct and do not interfere with meaning.	Writing conventions contain multiple errors and may interfere with meaning.	Writing conventions are limited and/or not used. Errors make the writing difficult to read.

/120 pts.

**TOTAL POINTS:            /200**